

Foundation Course- Cloth Pouch Making Session

2019-20

Datse: 9-14th December 2019

Objective of the sessions:

The cloth pouch making sessions were organized for the First-Year students as part of their Foundation Course internal assessment. The primary goal was to enhance their practical skills, promote creativity, and provide hands-on experience in crafting using basic materials like cloth, thread, and needle.

Session Highlights

The sessions were organized for all the seven divisions of first year on different days for each division in the college auditorium from 9th December to 14th December 2019, with a brief introduction outlining the importance of practical skills and creativity in everyday life. The participants were then divided into groups, and each group were required to carry the necessary materials, including cloth, thread, and needles.

Demonstration

To ensure a clear understanding of the pouch-making process, two of the Hobby Circle students provided a step-by-step demonstration. The Hobby Circle students emphasized key techniques, such as measuring and cutting the cloth, stitching methods, and proper handling of the needle and thread. This initial demonstration set the foundation for the students to proceed with confidence.

Hands-on Activity

After the demonstration, students were encouraged to actively participate in the hands-on activity of making their pouches. The atmosphere was vibrant with enthusiasm as students eagerly applied the techniques they had just learned. Faculty members and Hobby Circle students circulated among the groups, providing guidance and addressing any queries that arose.

Creativity and Personalization

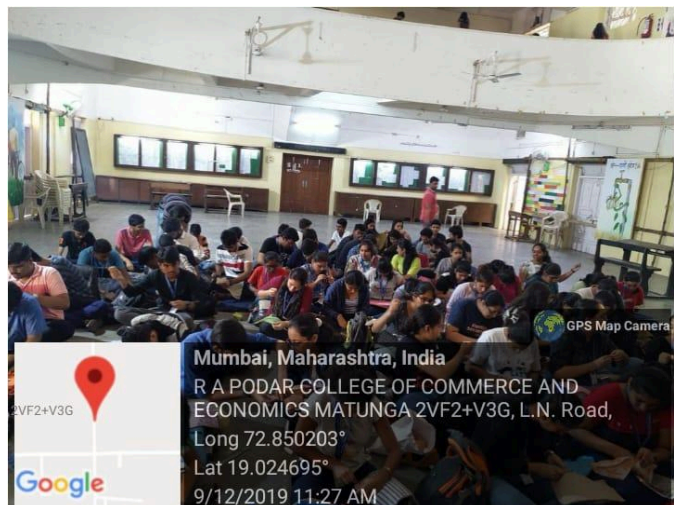
One of the unique aspects of the session was the emphasis on creativity. Students were encouraged to personalize their pouches by choosing colors, patterns, and embellishments according to their preferences. This not only added a personal touch to their creations but also allowed for individual expression and creativity.

Learning Outcomes of the session

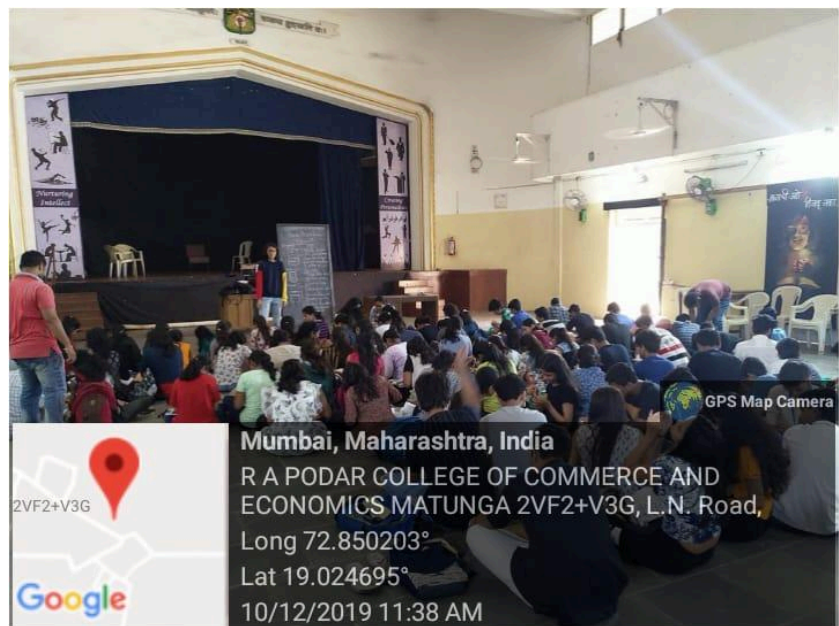
The session fostered a sense of collaboration and teamwork among the students as they worked together in their respective groups. This collaborative effort not only enhanced their social skills but also created a supportive learning environment.

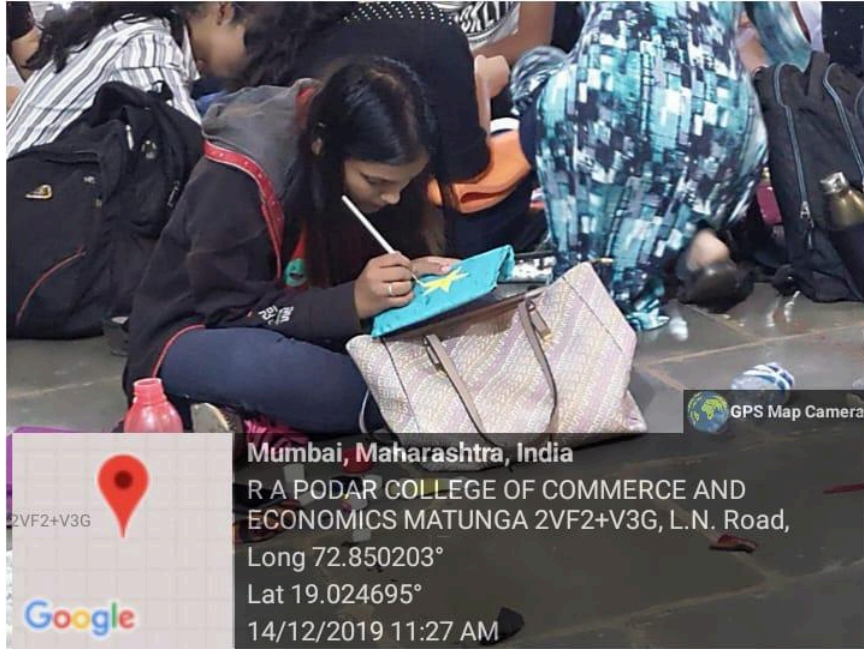
Conclusion

The cloth pouch-making session proved to be a successful and engaging activity for the First-Year students. It not only provided them with practical skills but also encouraged creativity, teamwork, and a sense of accomplishment. The event was well-received by both students and faculty members.









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